## Our Students

### College of Pharmacy Enrollment

<table>
<thead>
<tr>
<th>Student Enrollment</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctor of Pharmacy Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fourth Professional Year</td>
<td>91</td>
<td>89</td>
<td>84</td>
<td>83</td>
<td>88</td>
<td>83</td>
</tr>
<tr>
<td>Third Professional Year</td>
<td>91</td>
<td>88</td>
<td>93</td>
<td>85</td>
<td>86</td>
<td>82</td>
</tr>
<tr>
<td>Second Professional Year</td>
<td>89</td>
<td>89</td>
<td>85</td>
<td>92</td>
<td>83</td>
<td>84</td>
</tr>
<tr>
<td>First Professional Year</td>
<td>83</td>
<td>87</td>
<td>87</td>
<td>80</td>
<td>84</td>
<td>75</td>
</tr>
<tr>
<td>Total</td>
<td>354</td>
<td>353</td>
<td>349</td>
<td>341</td>
<td>341</td>
<td>324</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Graduate Students</strong></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral</td>
<td>10</td>
<td>5</td>
<td>7</td>
<td>7</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Doctoral- Toxicology (as part of Biomedical Sciences Graduate Program)</td>
<td>4</td>
<td>14</td>
<td>15</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Masters- Toxicology (as part of Biomedical Sciences Graduate Program)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Masters in Pharmacoeconomics, Epidemiology, Pharmaceutical Policy and Outcomes Research Graduate Program</td>
<td>8</td>
<td>8</td>
<td>5</td>
<td>3</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
<td>27</td>
<td>27</td>
<td>23</td>
<td>29</td>
<td>28</td>
</tr>
</tbody>
</table>

### Incoming Doctor of Pharmacy Student Profile

<table>
<thead>
<tr>
<th>Profile of Incoming Students</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students with a Previous Degree</td>
<td>52%</td>
<td>63%</td>
<td>52%</td>
<td>40%</td>
<td>56%</td>
<td>51%</td>
</tr>
<tr>
<td>Average GPA</td>
<td>3.39</td>
<td>3.28</td>
<td>3.28</td>
<td>3.25</td>
<td>3.45</td>
<td>3.40</td>
</tr>
<tr>
<td>Average PCAT Score</td>
<td>54</td>
<td>57</td>
<td>50</td>
<td>48</td>
<td>58</td>
<td>57</td>
</tr>
<tr>
<td>Average Age (± Std Dev)</td>
<td>25.7 (± 5.3)</td>
<td>25.7 (± 5.2)</td>
<td>25.6 (± 5.6)</td>
<td>24.9 (± 4.9)</td>
<td>25.1 (±5.6)</td>
<td>24.4 (±3.4)</td>
</tr>
<tr>
<td>Gender (Percent Male/Female)</td>
<td>35%</td>
<td>38%</td>
<td>35%</td>
<td>40%</td>
<td>52%</td>
<td>37%</td>
</tr>
</tbody>
</table>
### College of Pharmacy Student Race and Ethnicity Data

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctor of Pharmacy Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Asian</td>
<td>17%</td>
<td>18%</td>
<td>19%</td>
<td>19%</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>White</td>
<td>44%</td>
<td>44%</td>
<td>42%</td>
<td>39%</td>
<td>36%</td>
<td>34%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>31%</td>
<td>31%</td>
<td>32%</td>
<td>35%</td>
<td>39%</td>
<td>44%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

| **Graduate Students** |      |      |      |      |      |      |
| African American     | 8%   | 8%   | 11%  | 4%   | 7%   | 7%   |
| American Indian or Alaskan Native | 0%   | 0%   | 0%   | 0%   | 0%   | 0%   |
| Asian                | 42%  | 40%  | 33%  | 29%  | 31%  | 50%  |
| White                | 46%  | 40%  | 41%  | 46%  | 41%  | 14%  |
| Hispanic/Latino      | 4%   | 12%  | 15%  | 21%  | 21%  | 29%  |
| **Total**            | 100% | 100% | 100% | 100% | 100% | 100% |

### College of Pharmacy Student Data - Gender

<table>
<thead>
<tr>
<th></th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doctor of Pharmacy Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>43.5%</td>
<td>39.8%</td>
<td>38.1%</td>
<td>37.5%</td>
<td>41.9%</td>
<td>41.4%</td>
</tr>
<tr>
<td>Female</td>
<td>56.5%</td>
<td>60.2%</td>
<td>61.9%</td>
<td>62.5%</td>
<td>58.1%</td>
<td>58.6%</td>
</tr>
</tbody>
</table>

| **Graduate Students** |      |      |      |      |      |      |
| Male                 | 38%  | 40%  | 44%  | 42%  | 45%  | 43%  |
| Female               | 62%  | 60%  | 56%  | 58%  | 55%  | 57%  |
# Doctor of Pharmacy Outcomes

## Graduation Rates for Doctor of Pharmacy Program

<table>
<thead>
<tr>
<th>Class of</th>
<th>Number of Students Matriculated</th>
<th>On-time Graduation (in 4 years)</th>
<th>Delayed Graduation Due to Academic Performance</th>
<th>Delayed Graduation for non-Academic Reasons</th>
<th>Dismissed for Academic Reasons</th>
<th>Withdrew for Non-Academic Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>82</td>
<td>93.9%</td>
<td>2.4%</td>
<td>1.2%</td>
<td>1.2%</td>
<td>1.2%</td>
</tr>
<tr>
<td>2011</td>
<td>82</td>
<td>92.7%</td>
<td>4.9%</td>
<td>0.0%</td>
<td>2.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2012</td>
<td>88</td>
<td>92.0%</td>
<td>2.3%</td>
<td>3.4%</td>
<td>0.0%</td>
<td>2.3%</td>
</tr>
<tr>
<td>2013</td>
<td>85</td>
<td>94.1%</td>
<td>2.4%</td>
<td>1.2%</td>
<td>1.2%</td>
<td>1.2%</td>
</tr>
<tr>
<td>2014</td>
<td>89</td>
<td>86.5%</td>
<td>3.4%</td>
<td>3.4%</td>
<td>2.2%</td>
<td>3.4%</td>
</tr>
<tr>
<td>2015</td>
<td>88</td>
<td>90.9%</td>
<td>7.9%</td>
<td>0.0%</td>
<td>1.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Average</td>
<td></td>
<td>91.7%</td>
<td>3.9%</td>
<td>1.5%</td>
<td>1.4%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td></td>
<td>2.8%</td>
<td>2.2%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>
## NAPLEX Pass Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>School's Passing Rate</th>
<th>Candidates</th>
<th>National Average Passing Rate</th>
<th>Candidates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>85.00%</td>
<td>80</td>
<td>94.41%</td>
<td>11,361</td>
</tr>
<tr>
<td>2011</td>
<td>96.30%</td>
<td>81</td>
<td>95.66%</td>
<td>11,880</td>
</tr>
<tr>
<td>2011</td>
<td>98.81%</td>
<td>84</td>
<td>96.45%</td>
<td>12,698</td>
</tr>
<tr>
<td>2013</td>
<td>96.67%</td>
<td>90</td>
<td>95.36%</td>
<td>13,153</td>
</tr>
<tr>
<td>2014</td>
<td>89.74%</td>
<td>78</td>
<td>94.40%</td>
<td>13,829</td>
</tr>
</tbody>
</table>

![First-Time Passing Rate on NAPLEX 2010-2014](image_url)
## MPJE Pass Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>School's Passing Rate</th>
<th>Candidates</th>
<th>National Average Passing Rate</th>
<th>Candidates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>95.65%</td>
<td>81</td>
<td>93.89%</td>
<td>18,975</td>
</tr>
<tr>
<td>2011</td>
<td>94.59%</td>
<td>74</td>
<td>95.52%</td>
<td>16,600</td>
</tr>
<tr>
<td>2012</td>
<td>91.78%</td>
<td>73</td>
<td>92.50%</td>
<td>20,218</td>
</tr>
<tr>
<td>2013</td>
<td>95.29%</td>
<td>85</td>
<td>92.80%</td>
<td>21,738</td>
</tr>
<tr>
<td>2014</td>
<td>84.51%</td>
<td>71</td>
<td>93.15%</td>
<td>23,866</td>
</tr>
</tbody>
</table>

### First-Time Passing Rate on MPJE

[Year] to [Year]

<table>
<thead>
<tr>
<th>Year</th>
<th>School's Passing Rate</th>
<th>National Average Passing Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>95.65%</td>
<td>93.89%</td>
</tr>
<tr>
<td>2011</td>
<td>94.59%</td>
<td>95.52%</td>
</tr>
<tr>
<td>2012</td>
<td>91.78%</td>
<td>92.50%</td>
</tr>
<tr>
<td>2013</td>
<td>95.29%</td>
<td>92.80%</td>
</tr>
<tr>
<td>2014</td>
<td>84.51%</td>
<td>93.15%</td>
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</table>
### Career Plans for Doctor of Pharmacy Graduates

<table>
<thead>
<tr>
<th></th>
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<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community</td>
<td>58%</td>
<td>43%</td>
<td>54%</td>
<td>56%</td>
<td>54%</td>
<td>59%</td>
</tr>
<tr>
<td>Hospital</td>
<td>8%</td>
<td>9%</td>
<td>12%</td>
<td>12%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Residency/Fellowship</td>
<td>18%</td>
<td>19%</td>
<td>15%</td>
<td>21%</td>
<td>29%</td>
<td>19%</td>
</tr>
<tr>
<td>Other*</td>
<td>7%</td>
<td>9%</td>
<td>9%</td>
<td>7%</td>
<td>1%</td>
<td>6%</td>
</tr>
<tr>
<td>Undecided</td>
<td>9%</td>
<td>20%</td>
<td>10%</td>
<td>5%</td>
<td>10%</td>
<td>9%</td>
</tr>
</tbody>
</table>

*Other = Military (6), Consulting (1), Managed Care (3), Nuclear (8), Informatics (1), Medical School (1), Indian Health Service (9), Research, Poison Control.*
Commitment of Pharmacy Graduates to New Mexico Rural and Urban Communities

<table>
<thead>
<tr>
<th>Commitment of Pharmacy Graduates to New Mexico Rural and Urban Communities</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of Graduates Staying in New Mexico</td>
<td>72%</td>
<td>65%</td>
<td>70%</td>
<td>67%</td>
<td>72%</td>
<td>68%&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
<tr>
<td>Percent of Graduates Staying in New Mexico but working outside of the Albuquerque-Rio Rancho area</td>
<td>33%</td>
<td>24%</td>
<td>28%</td>
<td>20%</td>
<td>31%</td>
<td>38%&lt;sup&gt;2&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

<sup>1</sup>Employment confirmed for 62 students
# Faculty Profile

## Faculty Demographics

<table>
<thead>
<tr>
<th>Department of Pharmaceutical Sciences</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure Track Faculty (FTE)</td>
<td>14.26</td>
<td>13.26</td>
<td>14.00</td>
<td>15.00</td>
<td>15.00</td>
<td>15.00</td>
</tr>
<tr>
<td>Assistant Professor Tenure Track (FTE)</td>
<td>4.00</td>
<td>4.00</td>
<td>5.00</td>
<td>4.00</td>
<td>4.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Associate Professor (tenured) (FTE)</td>
<td>5.26</td>
<td>4.26</td>
<td>4.00</td>
<td>6.00</td>
<td>6.00</td>
<td>7.00</td>
</tr>
<tr>
<td>Professor (tenured) (FTE)</td>
<td>5.00</td>
<td>5.00</td>
<td>5.00</td>
<td>5.00</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Research Track Faculty (FTE)</td>
<td>7.35</td>
<td>5.70</td>
<td>8.85</td>
<td>8.37</td>
<td>9.40</td>
<td>11.40</td>
</tr>
<tr>
<td>Lecturer (FTE)</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
<td>0.15</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Total Number of Faculty in the Dept (FTE)</td>
<td>22.61</td>
<td>19.96</td>
<td>23.85</td>
<td>23.52</td>
<td>24.40</td>
<td>26.40</td>
</tr>
<tr>
<td>Male (%)</td>
<td>58.3%</td>
<td>41.7%</td>
<td>63.6%</td>
<td>61.5%</td>
<td>61.5%</td>
<td>58.3%</td>
</tr>
<tr>
<td>Female (%)</td>
<td>41.7%</td>
<td>36.4%</td>
<td>33.3%</td>
<td>38.5%</td>
<td>38.5%</td>
<td>41.7%</td>
</tr>
<tr>
<td>Minority (%)</td>
<td>33.3%</td>
<td>31.8%</td>
<td>25.0%</td>
<td>26.9%</td>
<td>26.9%</td>
<td>27.1%</td>
</tr>
</tbody>
</table>

## Department of Pharmacy Practice and Administrative Sciences

| Tenure Track Faculty (FTE) | 12.00 | 11.00 | 11.00 | 13.00 | 13.00 | 13.00 |
| Assistant Professor Tenure Track (FTE) | 3.00 | 2.00 | 2.00 | 3.0 | 3.0 | 3.0 |
| Associate Professor (tenured) (FTE) | 6.00 | 6.00 | 6.00 | 7.0 | 7.0 | 6.0 |
| Professor (tenured) (FTE) | 3.00 | 3.00 | 3.00 | 3.0 | 3.0 | 4.00 |
| Clinical Educator Track Faculty (FTE) | 10.95| 11.60| 11.60| 12.80| 12.80| 13.00 |
| Assistant Professor Clinical Educator Track (FTE) | 9.15 | 6.80 | 6.80 | 7.00 | 6.0 | 4.20 |
| Associate Professor Clinical Educator Track (FTE) | 1.80 | 3.80 | 3.80 | 4.80 | 5.80 | 6.8 |
| Professor Clinical Educator Track (FTE) | 0.00 | 1.0 | 1.00 | 1.0 | 1.0 | 2.0 |
| Visiting Faculty (FTE) | 0.00 | 0.00 | 0.00 | 1.75 | 2.0 | 3.0 |
| Research Lecturer (FTE) | 2.0 | 1.0 | 1.00 | 1.0 | 1.0 | 1.00 |
| Total Number of Faculty in the Dept. (FTE) | 24.95| 23.60| 23.60| 28.55| 28.80| 30.00|
| Male (%)                              | 26.9%| 33.3%| 29.2%| 24.1%| 24.1%| 26.7%|
| Female (%)                            | 73.1%| 66.7%| 70.8%| 75.9%| 75.9%| 73.3%|
| Minority (%)                          | 19.2%| 16.7%| 16.7%| 13.8%| 17.2%| 14.0%|
Scholarship and Research Outcomes

Research Funding

COP Extramural Contract & Grant Awards FY10-15

<table>
<thead>
<tr>
<th>Year</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$5,804,249</td>
<td>$5,365,011</td>
<td>$3,431,601</td>
<td>$5,612,260</td>
<td>$7,862,573</td>
<td>$7,192,239</td>
</tr>
</tbody>
</table>

Salary Recovery Dollars

<table>
<thead>
<tr>
<th>Year</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$471,766</td>
<td>$610,827</td>
<td>$635,876</td>
<td>$591,379</td>
<td>$816,399</td>
<td>$840,000</td>
</tr>
</tbody>
</table>
Our Alumni

- We currently have 2,924 living alumni
- Our alumni live in every U.S. state and around the world
- 50% of our alumni reside in New Mexico
- Where do our alumni live?